Office of Educational Quality and Accountability

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CANEY VALLEY MS (6-8)

CANEY VALLEY PUBLIC SCHOOLS

696 Wyandotte Ave, Ramona, OK 74061 Telephone: (918) 536-2705

74-I018-510

Community Characteristics

Community Group

F1

About this District: CANEY VALLEY

Square Miles Covered by District: 190.256517 Number of School Sites in District: 3

Telephone: (918) 536-2705 Post Office Box 410 Ramona, OK 74061



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.1%	49.3%	61.1%	45.5%
Black	0.6%	0.8%	1.6%	7.9%
Asian	3.0%	2.1%	0.9%	2.7%
Hispanic	8.4%	8.5%	9.0%	19.8%
Native American	20.4%	21.7%	15.2%	11.2%
Two or More Races	12.6%	17.6%	12.1%	12.9%
Female	39.5%	46.5%	48.5%	48.7%
Male	60.5%	53.5%	51.4%	51.3%
Bilingual Students	4.2%	4.1%	4.0%	13.7%
Economically Disadvantaged Students	57.5%	54.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$61,157	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,775	3,534	7,801
% of Population under 18	24.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.3%	74.9%	65.7%
Average Household Income	\$94,479	\$89,009	\$84,402
Median Household Income	\$70,290	DNS	\$61,364
% of Population below Poverty	7.7%	11.6%	15.2%
Unemployment Rate	2.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	9.3%	11.1%
H.S. Diploma Only	36.0%	37.4%	30.8%
Some College Education but No Degree	20.6%	22.4%	22.6%
Associate's Degree	10.6%	8.5%	8.3%
Bachelor's Degree and Above	20.3%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	12.8	9.1	13.1
Mobility Rate (Incoming Students)	4.8%	8.8%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	34.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	55.7	152.2	318.5	91.3
Parents Attending Parent/Teacher Conference	37%	71%	73%	70%
Patrons' Volunteer Hours per Student	0.0	0.5	1.3	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	4-4- 4
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	167		761		682		1,300
Average Enrollment throughout the Year (ADM)	166		760		680		1,292
% of Students Eligible for Free/Reduced Lunch	57.5%		54.3%		49.1%		59.2%
% of Students Identified as Gifted/Talented	16.2%		11.0%		10.6%		12.5%
% of Students as English Language Learners (ELL)	3.6%		3.9%		2.8%		9.9%
% of Students in Special Education	24.6%		18.8%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.2		50.0		41.9		70.0
Average Salary (w/ Fringe)	\$53,945		\$52,581		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	29.1%		24.0%		22.0%		24.79
Average Years of Experience	16.5		14.5		14.1		11.
Special Education Teachers (FTE)	1.0		4.0		3.3		8.
Counselors (FTE)	1.0		2.5		1.7		3.0
Other Certified Professional Staff (FTE)	0.3		2.5		3.0		7.
Administrators (FTE)	1.0		5.0		4.1		7.
Teachers per Administrator	15.2		10.8		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,000		\$92,601		\$93,556		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.8%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		98.0%		95.69
Average HS Course Offerings by Site			100.070		70.070		,,,,,,
Non-electives:							
Fine Arts	DNS		5.0		7.0		8.
Science	DNS		10.0		5.7		6.
Mathematics	DNS		6.0		5.0		5.
Computer Education	DNS		2.0		2.1		2.3
Social Studies	DNS		10.0		6.7		7.
English Language Arts (ELA)	DNS		5.0		4.6		4.
World Languages	DNS		2.0		1.8		2.
Electives	DNS		19.0		19.3		21.
Total Number of Courses Offered	DNS		59.0		52.2		57.8
ources of District Revenues (All Funds)							
District			36.0%		45.6%		38.69
County			2.1%		2.4%		2.49
State Dedicated			7.3%		9.4%		6.5%
State Appropriated			33.2%		28.0%		35.4%
Federal			21.4%		14.6%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.7%		38.6%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction		% 51.7%	\$/ADM	50.70	\$/ADM	50.4%	\$/ADN
Instruction		51.7%	\$6,230	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		3.0%	\$367	2.3%	\$261	3.9%	\$430
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Student Support		5.6%	\$680	7.0%	\$808	7.8%	\$84
Student Support School Administration District Administration		5.6% 5.9% 4.2%	\$680 \$710 \$509	7.0% 5.1% 3.9%	\$808 \$584 \$447	7.8% 5.5% 3.0%	\$84 \$59 \$32

4.2%

20.6%

8.9%

\$509

\$2,477

\$1,075

\$12,049

\$1,173

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

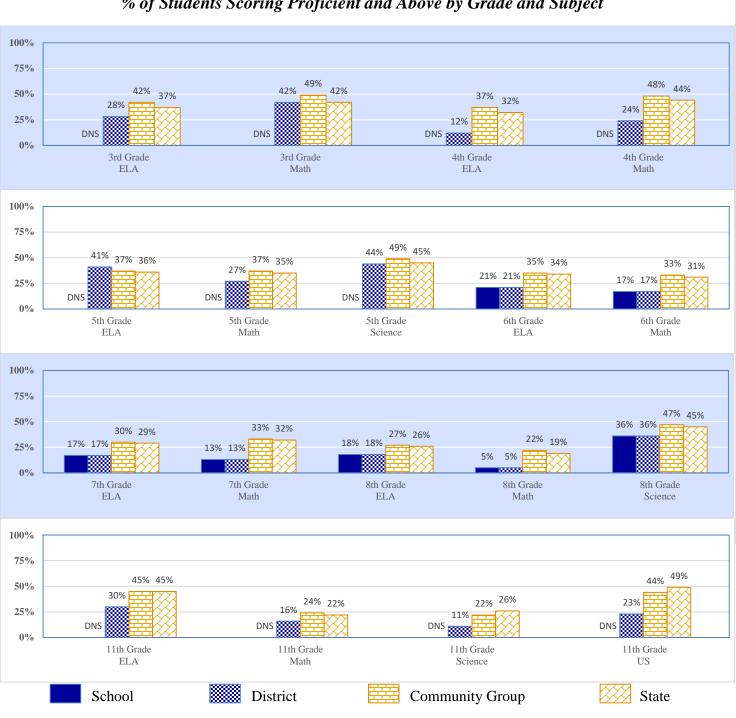
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

