# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CANEY VALLEY ES (EC-5)

#### CANEY VALLEY PUBLIC SCHOOLS

401 West Main, Ochelata, OK 74051 Telephone: (918) 535-2205

74-I018-110

### **Community Characteristics**

### **Community Group**

#### **About this District:** CANEY VALLEY

Square Miles Covered by District: 190.256517 Number of School Sites in District: 3

Telephone: (918) 535-2205 401 West Main

Ochelata, OK 74051



County: WASHINGTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.7%	49.3%	61.1%	45.5%
Black	0.8%	0.8%	1.6%	7.9%
Asian	1.7%	2.1%	0.9%	2.7%
Hispanic	10.0%	8.5%	9.0%	19.8%
Native American	20.6%	21.7%	15.2%	11.2%
Two or More Races	22.2%	17.6%	12.1%	12.9%
Female	50.3%	46.5%	48.5%	48.7%
Male	49.7%	53.5%	51.4%	51.3%
Bilingual Students	3.1%	4.1%	4.0%	13.7%
Economically Disadvantaged Students	55.0%	54.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$61,157	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,775	3,534	7,801
% of Population under 18	24.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.3%	74.9%	65.7%
Average Household Income	\$94,479	\$89,009	\$84,402
Median Household Income	\$70,290	DNS	\$61,364
% of Population below Poverty	7.7%	11.6%	15.2%
Unemployment Rate	2.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	9.3%	11.1%
H.S. Diploma Only	36.0%	37.4%	30.8%
Some College Education but No Degree	20.6%	22.4%	22.6%
Associate's Degree	10.6%	8.5%	8.3%
Bachelor's Degree and Above	20.3%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.7%	59.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.8	9.1	13.1
Mobility Rate (Incoming Students)	8.3%	8.8%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.7	34.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	152.2	318.5	91.3
Parents Attending Parent/Teacher Conference	100%	71%	73%	70%
Patrons' Volunteer Hours per Student	0.7	0.5	1.3	1.4

## 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D: . : .	Commi	-	a.	
	School		District	Group Ave	erage	St	ate Aver
Fall Enrollment	360		761		682		1,300
Average Enrollment throughout the Year (ADM)	365		760		680		1,29
% of Students Eligible for Free/Reduced Lunch	55.0%		54.3%	49	9.1%		59.29
% of Students Identified as Gifted/Talented	5.8%		11.0%		0.6%		12.59
% of Students as English Language Learners (ELL)	3.1%		3.9%		2.8%		9.99
% of Students in Special Education	16.4%		18.8%		5.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.1		50.0		41.9		70.
Average Salary (w/ Fringe)	\$49,735		\$52,581		,816		\$55,09
% of Teachers with Advanced Degree(s)	19.4%		24.0%		2.0%		24.79
Average Years of Experience	11.8		14.5	2.	14.1		11.
Special Education Teachers (FTE)	2.0		4.0		3.3		8.
Counselors (FTE)	0.5		2.5		1.7		3.
Other Certified Professional Staff (FTE)	1.9		2.5		3.0		7.
Administrators (FTE)	2.0		5.0		4.1		7.
	12.1		10.8		11.1		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$78,346		\$92,601		,556		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.8%		3.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%	98	3.0%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		7.0		8
Science	DNS		10.0		5.7		6
Mathematics	DNS		6.0		5.0		5.
Computer Education	DNS		2.0		2.1		2
Social Studies	DNS		10.0		6.7		7.
English Language Arts (ELA)	DNS		5.0		4.6		4
World Languages	DNS		2.0		1.8		2
Electives	DNS		19.0		19.3		21.
Total Number of Courses Offered	DNS		59.0		52.2		57
ources of District Revenues (All Funds)							
District			36.0%	4:	5.6%		38.6
County			2.1%	2	2.4%		2.4
State Dedicated			7.3%		9.4%		6.5
State Appropriated			33.2%	28	3.0%		35.4
Federal			21.4%		1.6%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.7%	38	3.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$/AD	M	%	\$/ADI
Instruction		51.7%	\$6,230	50.7% \$5	,821	50.4%	\$5,48
Instructional Support		3.0%	\$367		\$261	3.9%	\$43
Student Support		5.6%	\$680		\$808	7.8%	\$84
School Administration		5.9%	\$710		\$584	5 5%	\$50

#### Data Not Shown (DNS)

5.9%

4.2%

20.6%

8.9%

\$710

\$509

\$2,477

\$1,075

\$12,049

\$1,173

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

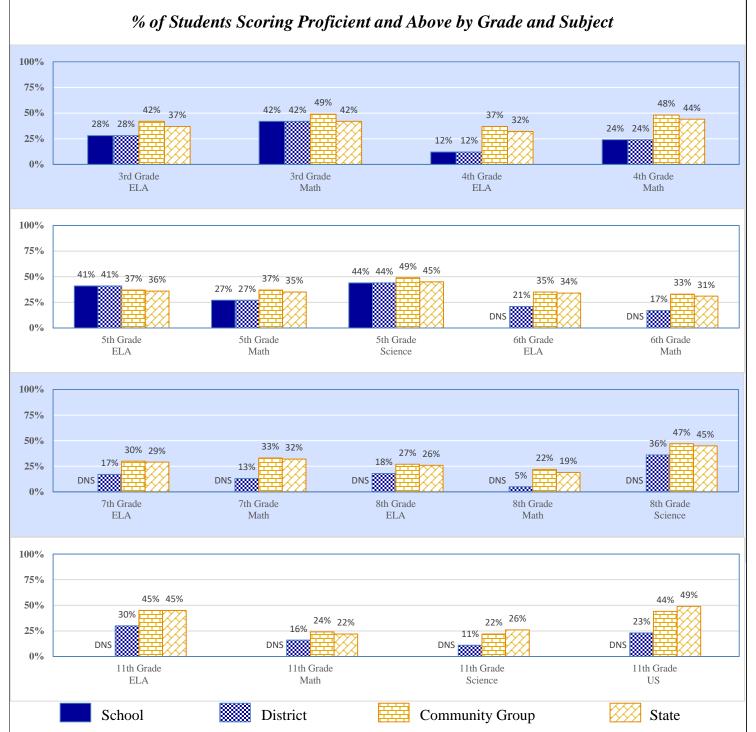
\$10,888

\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

### 2022-23 Student Performance (All Students)

