Office of Educational Quality and Accountability
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CANEY VALLEY MIDDLE SCHOOL (6-8)

CANEY VALLEY PUBLIC SCHOOLS

POST OFFICE BOX 410, RAMONA, OK 74061 Telephone: (918) 536-2705

74-1018-510 505

Community Characteristics

CIUCCU.	nomic Data	School	District	State Average
	Ethnic Makeup Based upon Fall Enrollment:			
	Caucasian The First Control of the C	58%	55%	59%
	Black	0%	1%	9%
	Asian Asian	2%	3%	2%
	Hispanic	2%	3%	15%
	Native American	38%	38%	15%
	Average Property Valuation per Student (12/2014)		\$41,525	\$45,248
	Students Eligible for Free/Reduced Lunch	61%	64%	62%
S. Cen.	sus Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwi	ise Noted)		
	District Population		5,287	7,323
	Poverty Rate [是		11%	17%
	Unemployment Rate		10%	7%
	Average Household Income		\$64,290	\$61,481
	Single-Parent Families		22%	34%
	Highest Educational Level for Adults Age 25+			
	College Degree		16%	23%
	H.S. Diploma w/o College Degree		69%	63%
	Less than 12th Grade Education		14%	14%
eparati	ion, Motivation & Parental Support			
	KG-3rd graders receiving reading remediation		32%	40%
	Average Number of Days Absent per Student	8.7	9.1	9.4
	Mobility Rate (Incoming Students)	9%	7%	10%
	Suspension to Student Ratio: (Higher ratio is better.)			
	There was 1 suspension (of 10 days or less) for every students	41.0	37.9	13.2
	There was 1 suspension (of more than 10 days) for every students	164.0	75.7	160.9
	Parents Attending Parent/Teacher Conference	26%	62%	74%
	Patrons' Volunteer Hours per Student	1.3	2.3	
venile	Offenders & Offenses (Office of Juvenile Affairs)*			
venile	Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		108.1	105.2
venile			108.1 44.44	105.2

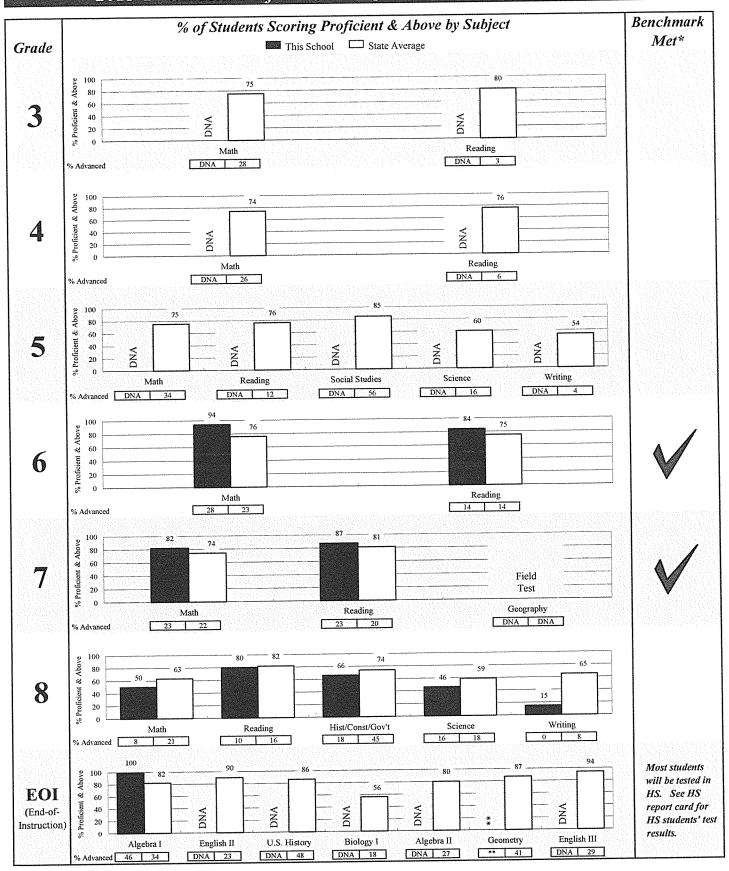
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	164	757	386
Students as English Language Learners (ELL)	1	4.2%	8.5%
Students in Special Education*	14.6%	16,4%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.3	47.5	21.1
Average Salary (w/ Fringe)	\$44,659	\$43,434	\$43,827
Teachers with Advanced Degree(s)	13.8%	21.8%	22.4%
Average Years of Experience	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	13.0	11.9
Special Education Teachers (FTE)*	0.3	2.7	2.4
Counselors (FTE)		1.0	0.7
Other Certified Professional Staff (FTE)	0.3	0.8	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



Performance Benchmark Symbols (Test results must be available for every subject.) ♦

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

